



Ffederasiwn Ysgolion



Casmael a Llanymyrdog

Cynllun Datblygu Ysgol 2023-2024/ School Development Plan 2023-24

Crynodeb o'n blaenoriaethau/A summary of our priorities

M A / I A	<u>Blaenoriaethau CDY 2023-24/ SDP Priorities 2023-24</u>	Tystiolaeth/ evidence	Athro arweiniol / Lead member of staff	Llywodraeth wr cysylltiedig/ allocated governor
1	Blaenoriaeth 1/Objective 1 - Darparu cyfleoedd o ansawdd uchel i bob disgybl i ddefnyddio, datblygu a gwreiddio eu medrau darllen mewn amrywiaeth o sefyllfaoedd.	Data profion, ymweliadau monitro Assessment data and monitoring visits	E.P/M/F	M.P
1	Blaenoriaeth 2 - Mireinio'r cynllunio ar gyfer Mathemateg er mwyn adeiladu a datblygu cysyniadau mathemategol ar draws y camau cynnydd.	Data profion, ymweliadau monitro Assessment data and monitoring visits	S.J/R.E	B.V
	Blaenoriaeth 3 - Datblygu systemau a strategaethau effeithiol i gefnnogi lles a chynhwysiant staff a disgyblion y ffederasiwn. (Manteisio'n llawn ar gyfleoedd yn yr awyr agored er mwyn hybu annibyniaeth pob disgybl).	Holidaur Lles, data presnoldeb, tracio'r pedwar diben, hunan gwerthusiad ymagwedd Ysgol gyfan. Well being questionnaire, attendance data, tracking of 4 core purposes, whole school well being evaluation	S.G/J.J	S.G/G.E/M. W/K.D
	Blaenoriaeth 4 - Mireinio'r broses adborth er mwyn datblygu dealltwriaeth y disgybl o sut i hunan wella a datblygu fel disgybl annibynnol.	Polisi adborth, monitro annibyniaeth disgyblion Feedback policy, monitoring of pupil independence	A.L	S.G/G.E/M. W/K.D
	Blaenoriaeth 5 - Olrhain cynnydd disgyblion ar draws yr ysgolion er mwyn sicrhau datblygiad sgiliau ar draws y meysydd dysgu	Systemau asesu a thracio pwrpasol mewn lle Appropriate assessment and monitoring procedures in place	A.L	R.D

<p>1. Darparu cyfleoedd o ansawdd uchel i bob disgybl i ddefnyddio, datblygu a gwreiddio eu medrau darllen mewn amrywiaeth o sefyllfaoedd.</p> <ul style="list-style-type: none"> • Dadansoddi data darllen - pob disgybl • Carwsel o weithgareddau darllen pob bore • Darllen Co-dderbyn hyfforddiant 1.9.23. • Testunau Cymreig o safon uchel • Cornel darllen -deniadol, modern, atyniadol • Penodi Llysgenhadon darllen • Trefnu ffair Llyfrau ac Wythnos Darllen • Sicrhau bod gwersi iaith ac heriau yn cynnwys uwch sgiliau darllen • Gweithgareddau monitro tymhorol. 	<p>1. Provide high quality opportunities for all pupils to use, develop and embed their reading skills in a variety of situations.</p> <ul style="list-style-type: none"> • Analyse reading data - all pupils • A carousel of reading activities every morning • Reading Co - receiving training 1.9.23. • High quality Welsh texts • Reading corner - attractive, modern, • Appoint reading Ambassadors • Organising a Book fair and Reading Week • Ensure that language lessons and challenges include higher order reading skills • Termly monitoring activities.
<p>2. Mireinio'r cynllunio ar gyfer Mathemateg er mwyn adeiladu a datblygu cysyniadau mathemategol ar draws y camau cynnydd.</p> <ul style="list-style-type: none"> • Cynnal dadansoddiad o'r Profion Cenedlaethol, • Hyfforddiant White Rose • Cydlynwyr i ddyfeisio ffordd o dracio cynnydd • Mathemateg pen x 4 yr wythnos,wythnos rhifedd • Amgylchedd ysgol sy'n llawn rhifedd • Profiadau darluniadwy, concrit ac haniaethol. • Grwpiau ymyrraeth • Adnoddau • Gweithgareddau ar y cyd • Gweithgareddau monitro tymhorol 	<p>2. Refine the planning for Mathematics in order to build and develop mathematical concepts across the progression steps.</p> <ul style="list-style-type: none"> • Carry out an analysis of the National Tests, • White Rose training • Coordinators to devise a way to track progress • Mental mathematics x 4 per week, numeracy week • A school environment that is rich in numeracy • Pictorial, concrete and abstract experiences. • Intervention groups • Resources • Joint activities • Termly monitoring activities
<p>3. Datblygu systemau a strategaethau effeithiol i gefnogi lles a chynhwysiant staff a disgyblion y ffederasiwn. (Manteisio'n llawn ar gyfleoedd yn yr awyr agored er mwyn hybu annibyniaeth pob disgybl).</p> <ul style="list-style-type: none"> • Dadansoddi data holiadur ELSA • Dadansoddi data presenoldeb. • Parhau gyda'r system Speakr fel ffordd o dracio • Trefnu sesiynau min nos gyda Kelly Davies • Cwblhau'r hunanwerthusiad o'r ymagwedd ysgol gyfan. • Sicrhau cyfleoedd i drafod lles staff • Adolygu'r polisi lles • Trefnu wythnos lles • Apwyntio Llysgenhadon efydd/Bydis • Parhau i wreiddio'r pedwar diben • Sicrhau bod ardaloedd priodol tu allan yn bodoli • Amserlenni sesiynau dyddiol yn yr awyr agored 	<p>3. Develop effective systems and strategies to support the wellbeing and inclusion of the federation's staff and pupils. (Take full advantage of outdoor opportunities in order to promote the independence of each pupil).</p> <ul style="list-style-type: none"> • Analyse ELSA questionnaire data • Analyse attendance data. • Continue with the Speakr system as a way of tracking • Organise twilight sessions with Kelly Davies • Complete the self-evaluation of the whole school approach. • Ensure opportunities to discuss staff well-being • Review the Well being policy • Organise a well-being week • Appointment of Bronze Ambassadors/Buddies • Continue to embed the four core purposes • Ensure that appropriate outside areas exist • Schedule daily outdoor activities
<p>Mireinio'r broses adborth er mwyn datblygu dealltwriaeth y disgybl o sut i hunan wella a datblygu fel disgybl annibynnol.</p> <ul style="list-style-type: none"> • Gweinyddu a dadansoddi holiadur rhieni • Adolygu'r polisiau adborth • Gweinyddu holiaduron adborth disgyblion a staff • Systemau adborth disgyblion MATH,/RADY/ ADY • Defnydd pwrpasol hunan asesu ac asesu cyfoedion 	<p>Refine the feedback process in order to develop the pupil's understanding of how to self-improve and to develop as an independent pupil.</p> <ul style="list-style-type: none"> • Administer and analyse a parent questionnaire • Review the feedback policy • Administer pupil and staff feedback questionnaires • Ensure feedback supports MATH,/RADY/ ALN pupils • Purposeful use of self assessment and peer assessment
<p>Olrhain cynnydd disgyblion ar draws yr ysgolion er mwyn sicrhau datblygiad sgiliau ar draws y meysydd dysgu.</p> <ul style="list-style-type: none"> • Cynnal awdit o beth sydd mewn lle yn barod. • Trefnu hyfforddiant gyda swyddogion Partneriaeth • Mynd i'r afael â sefydlu systemau addas er mwyn - <ol style="list-style-type: none"> 1. cefnogi dysgwyr unigol o ddydd i ddydd. 2. myfyrio ar gynnydd dysgwyr unigol dros amser. 3. deall cynnydd grŵp er mwyn myfyrio ar arfer 	<p>Develop the tracking of pupil progress in order to ensure the development of skills across each area of learning.</p> <ul style="list-style-type: none"> • Conduct an audit of what is already in place. • Organise training with Partnership officers • Ensure establishment of suitable systems in order to - <ol style="list-style-type: none"> 1. support individual learners day to day. 2. reflect on the progress of individual learners over time. 3. understand group progress in order to reflect on practice

