

**Pembrokeshire County Council
Cyngor Sir Penfro**



EDUCATION DIRECTORATE

**Amalgamation of Ysgol y Frenni and
Ysgol y Preseli to form a 3-19 Welsh
Medium School in Crymych**

CONSULTATION REPORT

**Steven Richards-Downes
Director of Education**

October 2020

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Foreword

Pembrokeshire County Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools in the right places and ensuring that they are fit for the 21st century learner is a challenge facing councils across Wales.

Meeting this challenge involves reviewing the number and type of school the Council has in its area and assessing whether or not best use is being made of its resources and facilities.

The Council reviews its provision on the basis of:

- Quality and future sustainability of educational provision
- Sufficiency and accessibility of school places
- The condition, suitability and standard of school buildings
- Value for money

This Consultation Report sets out the findings of the statutory consultation undertaken with regard to the proposal to amalgamate Ysgol y Frenni and Ysgol y Preseli in order to establish a new 3-19 Welsh Medium school in Crymych. All responses received during the consultation period are recorded, together with a summary of each of the issues raised by consultees. These are accompanied by a clarification or rejection (as appropriate) of any concerns.

Pembrokeshire County Council will consider this Consultation Report at its meeting on 8th October 2020.

Steven Richards-Downes
Director of Education

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1. Introduction

Pembrokeshire County Council has a statutory duty to secure sufficient and suitable school places in its area and to determine whether it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

At its meeting on 10th October 2019, Pembrokeshire County Council considered a report which outlined the findings of a review and preliminary engagement undertaken on Ysgol y Preseli and its feeder schools. The report considered a wide variety of matters arising as a result of the preliminary engagement and concluded with a recommendation to establish a new 3-19 entity instead of the separate primary and secondary provision provided by Ysgol y Frenni and Ysgol y Preseli. The decision of Council was as follows:

<p>That the Director for Children and Schools be authorised to undertake statutory consultation on the proposal to discontinue Ysgol y Preseli and Ysgol y Frenni, and to establish a new 3-19 Welsh medium school using both current school sites.</p>

The subsequent statutory consultation was undertaken during the period 3rd March 2020 to 24th July 2020.

This document represents the County Council's responsibility as part of the School Standards and Organisation (Wales) Act 2013 to publish a Consultation Document. This document:

- Summarises each of the issues raised by consultees;
- Responds to these issues by means of clarification or rejection of the concerns with supporting reasons, and
- Sets out Estyn's view of the overall merits of the proposal.

2. Distribution of Consultation Report

This Consultation Report will be distributed to the following:

The Governing Bodies, Parents/Carers/Guardians and Staff of:	
<ul style="list-style-type: none"> • Ysgol y Frenni • Ysgol y Preseli • Ysgol Llandudoch • Ysgol Cilgerran • Ysgol Eglwysrwr • Ysgol Clydau • Ysgol Maenclochog • Ysgol Brynconin • Ysgol Hafan y Mor • Narberth CP School • Ysgol Bro Ingli 	<ul style="list-style-type: none"> • Ysgol Llanychllwydog • Puncteston CP School • Ysgol Bro Gwaun • Ysgol Caer Elen • Portfield School • Ysgol Beca • Ysgol Bro Brynach • Ysgol Penparc • Ysgol Gynradd Aberteifi • Ysgol Uwchradd Aberteifi
Elected Members:	
<ul style="list-style-type: none"> • Paul Davies AM – Constituency • Angela Burns AM - Constituency • Helen Mary Jones AM – Regional • Joyce Watson AM – Regional • Eluned Morgan AM – Regional • Neil Hamilton AM - Regional • Stephen Crabb MP (Preseli Pembs) • Simon Hart MP (Carmarthen West & South Pembs. • Cllr. DGM James • Cllr. P Harries • Cllr. JT Davies • Cllr. CW Tomos • Cllr. RG Bowen 	<ul style="list-style-type: none"> • Cllr. HM George • Cllr. D Simpson • Cllr. EA Morse • Cllr. A Baron • Cllr. DJ Pugh • Cllr. JJ Williams • Cllr. P Baker • Cllr JS Preston • Cllr. ML Evans • Cllr. M Williams • Cllr. P Kidney • Cllr PD Rapi • Cllr. D Clements
Relevant Town and Community Councils:	
St Dogmaels, Nevern, Cilgerran, Newport, Eglwysrwr, Cwm Gwaun, Manordeifi, Boncath, Clydau, Crymych, Mynachlogddu, Clunderwen, Maenclochog, Llandissilio West, New Moat, Llawhaden, Llanddewi Velfrey, Lampeter Velfrey, Amroth, Saundersfoot, St Mary Out Liberty, Tenby, Penally, St Florence, East Williamston, Jeffreyston, Carew, Manorbier, Martletwy, Wiston, Cilymaenllwyd, Llanboidy.	
Trades Unions:	
NUT, NASUWT, UCAC, ATL, NAHT, ASCLE, UNISON, UNITE, GMB	
Diocesan Directors of Education:	
<ul style="list-style-type: none"> • St David's • Menevia 	<ul style="list-style-type: none"> Carmarthenshire County Council Ceredigion County Council
The Welsh Ministers, Estyn	ERW – Regional Education Consortium

Dyfed Powys Police and Crime Commissioner	The Welsh Language Commissioner
Hywel Dda Health Board	SNAP Cymru National Autistic Society
Independent/Voluntary early years/Childcare providers	Coleg Ceredigion Pembrokeshire College

In addition, this report will be distributed to all consultees who have specifically requested to be advised of its availability.

3. Consultation Arrangements

3.1 General Arrangements

The Consultation Document was published on 3rd March 2020 and this date also represented the beginning of the statutory consultation period. The initial consultation period was due to end on 15th April 2020, but due to the coronavirus outbreak and its effect on the closure of schools and other restrictions, the consultation period was extended. Following the re-opening of schools for a period of “Check-in and Catch-up” on the 29th June, it was decided that the closing date for receipt of consultation responses would be 24th July 2020.

The Consultation Document was distributed / links sent to all statutory consultees listed on Page 5 of that document.

The Consultation Document was made available on the County Council’s website at www.pembrokeshire.gov.uk/haveyoursay.

3.2 Stakeholder Meetings

Whilst it is normal practice to hold stakeholder events with parents, staff, governors and pupils, and the wider community as part of proposals, the Coronavirus outbreak resulted in there being no opportunity to hold such events during the consultation period. It should be noted that there is no requirement for proposers to hold consultation meetings.

4. Consultation Correspondence

4.1 Volume and Profile of Responses Received

A total of 74 responses were received via the online web link, general and “pupil-friendly” response forms, emails and letters. The breakdown is as follows:

The profile of respondents is given below and reflects all descriptions given. This profile indicates respondents’ role as part of the consultation and may indicate multiple roles, e.g. parent, staff and local resident; as a result the total does not equal the total number of responses received.

Profile	Number
Pre-school parent	6
Parents	41
Staff	10
Governors	5
Residents	28
Other	4

In relation to pre-school and current parents, the following table shows the schools that these groups identified with.

School	No.
Ysgol y Preseli	28
Ysgol y Frenni	24
Ysgol Eglwysrwr	5
Ysgol Llandudoch	3
Ysgol Maenclochog	2
Narberth CP	2
Ysgol Cilgerran	1
Ysgol Clydau	1
Ysgol Caer Elen	1

5. Consultation Responses

5.1 General Consensus

Where respondents chose to utilise the online or hard-copy form provided, they were asked to respond to a single question in order to establish which of the following statements best reflected their views. The findings are as follows:

*Please indicate which of the following reflects your views on the proposal:
To discontinue Ysgol y Preseli and Ysgol y Frenni, and to establish a new 3-19 Welsh medium school using both current school sites*

	Total	
	Number	%
I do not feel strongly one way or the other	14	20
I support the proposal	24	34.3
I do not support the proposal	32	45.7
TOTAL	70	100

5.2 Analysis of comments made during consultation

A list of all comments received during the consultation period is attached as **APPENDIX A**.

The correspondence received reveals a number of issues which have been raised by consultees. These reflect support, areas of concern, suggested alternatives and opposition and are listed below.

5.2.1 Comments in support of the proposal

- Benefits of all-through (3-19) provision, i.e.
 - Improved transition and curriculum planning and development of relationships between primary and secondary phases;
 - Evidence of success and positive inspection outcomes at other all-through Welsh medium schools across Wales
 - More effective use of resources, e.g. one leadership team covering the whole school.

- The importance of retaining and extending certain aspects of provision, i.e.
 - The popular and successful sixth form provision;
 - The Welsh Language Centre for pupils who are late-comers to the language;
 - Adult and Community Learning (ACL);
 - Consideration of extending ALN provision beyond that already included as part of Y Porth (Portfield School satellite) to cater for pupils needing behavioural support.

- The need to invest in new school buildings, i.e.
 - A large part of Ysgol y Preseli is significantly dated and no longer fit for purpose.
 - Concern at the extent of shared year group classes at Ysgol y Frenni and to provide an improved early years offer

- Community aspects, i.e. the need to ensure continued access for community use of sports pitches and Theatr y Gromlech.

- Concerns regarding the proposal's effect on other local schools and the need to agree specific catchment areas

5.2.2 Comments against the proposal:

- The current provision works well and so there is no need to change. No obvious benefits of amalgamation.
- The Council should spend the money spent on amalgamation on improving school buildings, particularly those at Ysgol y Preseli.
- Concerns regarding the possibility of 3-4 year olds mixing with 18-19 year olds.
- Small schools work better as teachers know all pupils. This is not possible in a large school. The proposal will also result in larger class sizes.
- Concerns that the creation of a single 3-19 school will result in the closure of other local schools.
- Concerns that such an amalgamated school in Crymych will be too much for one headteacher, particularly if s/he is responsible for Ysgol Caer Elen also.

5.2.3 Comments received as part of ambivalent responses

- Will pupils still be able to join the school at year 7 from other primary schools?
- Investment is required at Ysgol y Preseli to provide purpose-built accommodation and facilities. The condition of current buildings is poor.
- Remove all Welsh schools and have all schools as bilingual; spend money on “English speaking schools”.
- Strict catchment areas must be adhered to in order to protect surrounding primary schools.

5.3 Response from Estyn

The Council has received a detailed response to the proposal from Estyn. Its overall conclusion of the proposal is as follows:

The proposal is part of the Council's aim to promote high educational standards and to deliver efficient primary and secondary education.

It is Estyn's opinion that the proposal is likely to maintain the current standards of education and provision in the amalgamated schools.

The full response to the proposal from Estyn is attached in **APPENDIX B**.

5.4 Identification of themes arising from the consultation

A qualitative analysis of these comments has been undertaken and this reveals a number of themes, a detailed list of which, along with the Authority's appropriate responses, are given below. The aim of the analysis has been to capture, interpret and present the public's perception in relation to the proposal as

faithfully as possible. All comments have been afforded equal weighting, regardless of their source, or the extent of the content. It should be noted that some of the comments made below have been expressed in the context of both support and opposition to the proposal.

Estyn Concerns / Comments	Authority Response to Concerns Raised
<p>The proposer lists a few potential disadvantages, however these are limited to public perception rather than impact on learners. The two disadvantages listed are:</p> <ul style="list-style-type: none"> • Possible opposition from some stakeholders who would prefer to maintain the status quo • Some stakeholders may continue to believe that the proposal will result in a 'super school' for the area. <p>The proposer identifies further risks, one of which is 'pupil standards fall' and suggest that 'increased collaboration and communication' between the schools will reduce the risk. However, it is not clear why they have identified this as a risk and how they will specifically mitigate against it.</p>	<p>The underlying principle of all of the Council's school organisation proposals is the quality and future sustainability of educational provision. There is potential for upheaval in all such proposals and there is always a risk that pupil standards fall temporarily. However, given the strengths of both constituent schools, as outlined in Paragraph 3.8 of the Consultation Document, it is considered that such a risk is minimal.</p>
<p>The proposer asserts reasonably that a 3-19 school may improve the leadership structure of the school by providing improved distribution of leadership roles and professional development for staff. However, it has not considered well enough exemplar structures for the new school and how this will impact on finances.</p>	<p>Over the last few years a number of 3-19 Welsh medium schools have been established across Wales and it would be reasonable to anticipate that the governing body of the proposed school would take account of the various leadership structure models existing in these schools in order to best meet the requirements of the new school. It is important to note that there is no 'one size fits all' model and it will be a case of how the models existing in the most successful all-through schools can be accommodated with consideration to local HR policies and the budget available.</p>

Estyn Concerns / Comments	Authority Response to Concerns Raised
<p>The proposer has identified fairly that there will be limited disruption to pupils, transport and to the local community as the new school will remain on its current site. However, it recognises the poor condition of the current secondary school building and the need for future investment and building work. For example, the poor condition of the school's two mobile classrooms which accommodate the Language Centre and science laboratories.</p>	<p>The condition of buildings at Ysgol y Preseli has been acknowledged on a number of occasions and is often aired at Cabinet, Council and various board meetings as a cause for concern. The Council's main source of capital funding for such significant projects is the 21st Century Schools Programme and this is fully committed up until 2024, i.e. Band B. Council members will be required to consider the extent of the Council's commitment towards further tranches of the Programme in due course and it is very likely that the poor condition of the current secondary school building in Crymych will need to be addressed as part of that consideration.</p>

General Concerns / Comments	Authority Responses to Concerns Raised
<p>The current provision works well and there is no need to change. There are no obvious benefits of amalgamation.</p>	<p>It is acknowledged that both current schools are successful and that there is a perception that there can be no benefits to an amalgamation. However, the following points are relevant:</p> <ul style="list-style-type: none"> • a common ethos and shared values across the school • coordinated curriculum planning to increase cohesion and continuity in the pupils' learning • joint management and operation of common systems for recording and tracking pupils' progress • more consistency in learning and teaching styles • development of relationships and expertise shared between staff in the primary phase and the secondary phase • increased skills development with a focus on building children's ability in Welsh • opportunities to learn across age groups and share enriching experiences and community activities

General Concerns / Comments	Authority Responses to Concerns Raised
	<ul style="list-style-type: none"> • extended care and assistance for pupils with additional learning needs and provision for other vulnerable groups • more access for pupils to a range of buildings, facilities and specialist learning resources • stronger links with parents and inclusion of the local community • combined governance and efficient use of financial resources and human resources
<p>The council should spend the money spent on amalgamation on improving school buildings, particularly those at Ysgol y Preseli.</p> <p>A large part of Ysgol y Preseli is significantly dated and no longer fit for purpose.</p> <p>The overall condition of current buildings at Ysgol y Preseli is poor.</p>	<p>The condition of buildings at Ysgol y Preseli has been acknowledged on a number of occasions and is often aired at Cabinet, Council and various board meetings. The Council’s main source of capital funding for such significant projects is the 21st Century Schools Programme and this is fully committed up until 2024, i.e. Band B.</p>
<p>Parental concerns regarding the possibility of 3-4 year olds mixing with 18-19 year olds.</p>	<p>Whilst the proposal is one to create a single school entity, it will not result in very young pupils mixing with sixth form pupils, unless as part of planned school activities or events. Given that the proposal will result in both existing school sites being utilised, and given the specific age-appropriate accommodation and facilities of both sites, then it is very likely that very young children will remain on the site of ‘Y Frenni’, and older pupils will remain on the site of ‘Y Preseli’.</p>
<p>Small schools work better as teachers know all pupils better. This is not possible in a large school. The proposal will also result in larger class sizes.</p>	<p>Whilst the proposal is one to create a single, larger, school entity, it will not result in larger class sizes, nor will it result in pupils not being known to teachers. It is likely that pupils will be better known to teachers as the current transition between Years 6 and 7 is removed.</p>

General Concerns / Comments	Authority Responses to Concerns Raised
	Given that the proposal will result in both existing school sites being utilised, then it is very likely that most children will see little tangible difference on a day to day basis.
Concerns that the creation of a single 3-19 school will result in the closure of other local schools.	The proposal does not impinge on any other local school and this was expressed clearly in the consultation document. This proposal only affects Ysgol y Frenni and Ysgol y Preseli in Crymych.
Concerns regarding the proposal's effect on other local schools and the need to agree specific catchment areas.	It is not being proposed to increase the capacity of the new school beyond that which applies to the current schools. Similarly the catchment areas that apply to both schools currently, as outlined on pages 12-13 of the Consultation Document will continue for the new school, i.e. for the primary and secondary phases of the school. No changes are proposed to any other school.
Concerns that such an amalgamated school in Crymych will be too much for one headteacher, particularly if s/he is responsible for Ysgol Caer Elen also.	Decisions on headteacher appointments are matters for relevant governing bodies. It should be noted that in the case of Ysgol Caer Elen, the school is a seedling school with secondary year groups being added year by year. The governing body of that school will need to consider whether the current executive headteacher arrangements will remain appropriate as the school continues to grow. Similarly, and subject to approval, the temporary governing body of the new school in Crymych will need to consider the most appropriate leadership model there.
It is important to retain certain aspects of provision, i.e. sixth form, Welsh Language Centre, Adult and Community Learning, and to extend the ALN provision locally to cater for pupils with behavioural needs.	The proposal is one for a 3-19 school, and therefore sixth form provision will remain. In relation to other areas of provision: Welsh Language Centre - The three language centres at Ysgol y Preseli, Ysgol Bro Gwaun and Ysgol Caer Elen are important components of the Council's strategy to expand Welsh medium education. The language centres are acknowledged as being essential in ensuring that pupils who are 'latecomers' to the Welsh language can reach the appropriate linguistic level in order to participate fully in Welsh medium schools and can progress to Welsh

General Concerns / Comments	Authority Responses to Concerns Raised
	<p>medium secondary education. Whilst the governing body of the new school may determine an alternative location for the provision on the school campus, there is every intention of it remaining as part of the new school.</p> <p>Adult and Community Learning – It is acknowledged that the schools have a history of being hosts to a good range of community learning over many years and there is no reason to believe that this will be affected by the proposal.</p> <p>ALN provision – The comments received echo those received during the preliminary engagement phase. However, following a review of provision across the county, it is considered that the status quo should remain. This does not preclude any such developments taking place in the future.</p>
<p>Concerns that the significant community use of both schools is retained as part of an amalgamated school, e.g. access to various sports pitches and Theatr y Gromlech.</p>	<p>This is a matter for the governing body of the new school. However, the Council would encourage that the community’s access to such valued facilities remains.</p>
<p>Will pupils be able to join the school at year 7 from other primary schools?</p>	<p>Yes. The secondary element of the proposed new school will continue to accept pupils from other primary schools. In such cases, parents will continue to need to apply for places. The parents of pupils in Year 6 of the proposed new school however will not be required to apply for Year 7 as they will progress automatically.</p>
<p>The Council should be removing all Welsh schools and designate all schools as bilingual. Money should be spent on English speaking schools.</p>	<p>The Council is committed to increasing Welsh medium provision in Pembrokeshire as per its Welsh in Education Strategic Plan and will be required to demonstrate further expansion as part of a new 10 year plan to 2030. Currently, the Council plans its provision in accordance with the linguistic categories of schools laid down by Welsh Government which includes bilingual provision; however, north east Pembrokeshire remains as a</p>

General Concerns / Comments	Authority Responses to Concerns Raised
	Welsh speaking heartland and it is important to ensure that the school estate reflects that.
Concerns expressed in relation to the shared year group classes at Ysgol y Frenni and to provide an improved early years offer.	The organisation of classes is a matter for individual headteachers and takes into account pupil numbers and affordability. As a 3-11 school, Ysgol y Frenni provides education to part time three year olds and offers this in collaboration with local independent providers, e.g Cylch Meithrin. The school also hosts an Integrated Children's Centre on site. It is therefore considered that this constitutes a good early years offer.

**AMALGAMATION OF YSGOL Y FRENNI AND
YSGOL Y PRESELI TO FORM A 3-19 WELSH MEDIUM SCHOOL IN CRYMYCH**

Ref.	Comments
1	<p>Leave things as they are.</p> <p>Why is it considered a good thing to have three and four-year-olds mixing with 18 and 19-year-olds? Primary school children should be able to enjoy being primary school children.</p> <p>Gadael pethau fel ag y maent.</p> <p>Pam mae'n cael ei ystyried yn beth da i gael plant tair a phedair blwydd oed yn cymysgu efo rhai 18 a 19 mlwydd oed? Dylai plant Ysgol Gynradd gael mwynhau bod yn blant Ysgol Gynradd.</p>
2	<p style="text-align: center;">UNO YSGOL Y FRENNI AC YSGOL Y PRESELI ER MWYN FFURFIO YSGOL CYFRWNG CYMRAEG 3-19 YNG NGHRYMYCH</p> <p style="text-align: center;">Ymateb Corff Llywodraethol Ysgol Y Preseli</p> <p style="text-align: center;">Gorffennaf 2020</p> <p>Cydestun</p> <p>Gweithredir Ysgol y Preseli fel mam ysgol mewn partneriaeth â nifer cynyddol o ysgolion cynradd ar lefel clwstwr gan gynnwys Ysgol Caer Elen. Mae'r bartneriaeth yma'n profi'n llwyddiannus iawn wrth gydweithio a chynllunio tuag at ddyfodiad y cwricwlwm newydd yn 2022.</p> <p>Yn sgil agor Ysgol Caer Elen ym Medi 2018, mae niferoedd Ysgol y Preseli wedi gostwng o 882 yn Ionawr 2018 i 782 yn Ionawr 2020. Hoffem gydnabod penderfyniad doeth y cyngor sir i addasu dalgylchoedd Ysgol Y Preseli ac Ysgol Caer Elen yn 2019 er mwyn cynnwys Ysgol Hafan Y Mor ac Ysgol Gynradd Arberth. Mae'r</p>

Ref.	Comments
	<p>penderfyniad yma, ynghyd â'r cynnydd cyffredinol yn y nifer o ddisgyblion B6 ar draws y dalgylch wedi arwain at gynnydd yn y nifer o ddisgyblion sydd wedi dewis trosglwyddo i Ysgol Y Preseli ym Medi 2020.</p> <p>Mae llwyddiant cynnar Ysgol Caer Elen wedi arwain at gynnydd sylweddol yn y nifer o blant yn yr adran gynradd. Erbyn hyn mae'r sector cynradd yn llawn gyda rhestr aros cynyddol. O ganlyniad, mae'r awdurdod wedi addasu'r rhif mynediad o 45-60 yn y cynradd ond yn anffodus ni fydd hyn yn ddigon er mwyn amsugno'r galw am addysg cyfrwng Cymraeg yng ngorllewin y sir. Disgwylir lleoli cabanau dros dro ar gampws newydd Ysgol Caer Elen o Fedi 2021 er mwyn ceiso amsugno'r galw am lefydd yn yr Ysgol. Maes o law, bydd niferoedd o 60 yn trosglwyddo o flynyddoedd 6-7 yn Ysgol Caer Elen yn 2023 gyda tua 30 o Ysgol Gelli Aur.</p> <p>Yn y dyfodol agos bydd Ysgol Caer Elen yn hunangynhaliol o ran y nifer o ddisgyblion a fydd yn trosglwyddo i'r uwchradd h.y. niferoedd Caer Elen/Gelli Aur/Casmael/Casblaidd/Aberdaugleddau a disgyblion o ysgolion cynradd cyfrwng Saesneg a fydd yn cynyddu'n bellach y nifer o ddisgyblion yn y Ganolfan Iaith.</p> <p>Buddsodwyd yn sylweddol ar gampws Ysgol y Frenni ac Ysgol y Preseli rhwng 2005 a 2010 wrth adnewyddu Ysgol Y Frenni a chodi adeiladau Drygarn, Eryr, Talmynydd a Chanolfan y Porth. Ond, mae rhan helaeth o adeiladau Ysgol y Preseli yn dyddio nôl i 1958 ac erbyn hyn oherwydd problemau hygyrchedd a iechyd a diogelwch, nid yw'r tŵr, y cyfleusterau chwaraeon, adrannau Drama/TGCh a'r ardaloedd Dylunio a Thechnoleg yn addas i bwrpas. Yn ôl dadansoddiad yr awdurdod o adeiladau Ysgol y Preseli maent yn sgorio'n isel iawn o ran cyflwr ac addasrwydd.</p> <p>Petai'r cyngor sir yn penderfynu uno Ysgol Y Preseli ac Ysgol Y Frenni er mwyn creu Ysgol pob oed 3-18, mae'n angenrheidiol bod buddsoddiad sylweddol mewn cyfalaf Ysgolion yr unfed ganrif ar hugain yn dilyn yn syth. Mae cyflwr rhai o adeiladau a thanadeiledd Ysgol Y Preseli mewn cyflwr truenus o'u cymharu â Ysgol Caer Elen. Er mwyn sicrhau cydbwysedd a thegwch ar gyfer dysgwyr cyfrwng Cymraeg ardaloedd dwyreiniol y sir mae'n angenrheidiol bod adeiladau newydd yn rhan o'r cynlluniau. Yr allwedd i sicrhau trawsnewid addysg effeithiol yw buddsoddiad mewn adeiladau newydd, modern addas. Profwyd hyn eisoes yn dilyn adeiladu ysgolion newydd megis Ysgol Bro Teifi ac Ysgol Caer Elen.</p> <p>Mae'r Corff Llywodraethol o'r farn bod cyfle gwych i adrefnu a thrawsnewid addysg yng ngogledd Sir Benfro wrth fuddsoddi mewn adeiladau a sefydlu ysgol pob oed 3-18 ar gampws Ysgol y Preseli/Ysgol y Frenni gan uno'r ddwy ysgol. Mae llwyddiant Ysgol Bro Teifi, Ysgol Bro Morgannwg, Ysgol Llanhari, Ysgol Garth Olwg a nifer cynyddol o ysgolion pob oed ar draws Cymru yn tanlinellu'r cyfleoedd a'r potensial wrth uno'r ddwy ysgol. Mae buddion wrth sefydlu ysgolion pob oed yn cynnwys y materion canlynol:-</p>

Ref.	Comments
	<ul style="list-style-type: none"> • ethos cyffredin a gwerthoedd a rennir ar draws yr ysgol • cynllunio cwricwlwm cydgysylltiedig i gynyddu cydlyniaeth a pharhad yn nysgu'r disgyblion • datblygu sgiliau'n gynyddol â ffocws ar adeiladu gallu'r disgyblion yn y Gymraeg • mwy o gysondeb mewn arddulliau dysgu ac addysgu • cyfleoedd ar gyfer dysgu ar draws oedrannau a rhannu gweithgareddau cyfoethogi a gweithgareddau cymunedol • gofal a chymorth estynedig i ddisgyblion ag anghenion dysgu ychwanegol ac yn y ddarpariaeth ar gyfer grwpiau eraill sy'n agored i niwed • mwy o fynediad i ddisgyblion i ystod o adeiladau, cyfleusterau ac adnoddau dysgu arbenigol • datblygu perthnasoedd a rhannu arbenigedd rhwng staff y cyfnod cynradd a'r cyfnod uwchradd. • rheoli ar y cyd a gweithredu systemau cyffredin ar gyfer cofnodi ac olrhain cynnydd disgyblion • llywodraethu unedig a defnyddio adnoddau ariannol ac adnoddau dynol yn effeithlon • cysylltiadau cryfach â rhieni a chynnwys y gymuned leol <p>Mae gan Ysgol Y Preseli chweched dosbarth sy'n ffynnu. Mae +160 o ddisgyblion yn mynychu B12/13 gan ddilyn +30 o gyrsiau safon uwch academiaidd a galwedigaethol trwy gyfrwng y Gymraeg. Ystyrir safonau CA5 Ysgol Y Preseli yn rhagorol ac mae'r ysgol yn ymddangos yn y deg uchaf o ysgolion Cymru yn y Sunday Times Good School Guide yn flynddol. Mae'n allweddol bod addysg ôl 16 cyfrwng Cymraeg y dyfodol yn rhad ac am ddim ar gyfer myfyrwyr Sir Benfro gyda'r ddarpariaeth wedi ei leoli yn Ysgol Y Preseli. Yn ôl canllawiau'r awdurdod disgwylir i ddisgyblion Ysgol Caer Elen sydd am ddilyn cyrsiau safon uwch trwy gyfrwng y Gymraeg drosglwyddo i Ysgol Y Preseli o 2023 ymlaen.</p> <p>Lleolir Canolfan Iaith ar gampws Ysgol Y Preseli er mwyn darparu cyrsiau ar gyfer hwyrddefodiaid. Mae'r ganolfan yn gwasanaethu holl ysgolion cynradd y clwstwr ac mae % sylweddol o'r disgyblion sy'n mynychu'r ganolfan yn dilyn llwybr addysg cyfrwng Cymraeg. Mae'n allweddol bod y Ganolfan Iaith yn parhau ar gampws y fam ysgol er mwyn sicrhau dilyniant esmwyth o'r ysgolion clwstwr i'r ysgol uwchradd/pob oed. Mae bodolaeth y Ganolfan yn allweddol er mwyn sicrhau bod Sir Benfro yn cynyddu'r % o ddisgyblion sy'n medru'r Gymraeg ac o ganlyniad yn cyfrannu'n gadarnhaol at darged y llywodraeth o filiwn o siaradwyr erbyn 2050.</p> <p>Mae'r safle yng Nghrymoch hefyd yn cynnig ystod eang o ddarpariaeth Addysg Gymunedol hynod effeithiol drwy'r Gwasanaeth Dysgu Gydol Oes, sydd eto'n cyfrannu'n gadarnhaol tuag at darged y Llywodraeth o</p>

Ref.	Comments
	<p>gynyddu niferoedd y siaradwyr Cymraeg. Mae'r Ganolfan Addysg Gymunedol yn ceisio diwallu anghenion sgiliau gwaith a chymhwyster, a gofynion hamdden y gymuned leol drwy:</p> <ul style="list-style-type: none"> - drefnu dewis helaeth o ddsbarthiadau dydd a nos i oedolion ac yn enwedig cyrsiau Cymraeg i Oedolion. - darparu rhaglen o weithgareddau amrywiol i ieuencid y cylch. e.e Aelwyd yr Urdd, Menter Iaith Sir Benfro. - rhoi cartref a chymorth i gymdeithasau a mudiadau lleol. e.e Côt Crymych, Fforddion Dyfed, Pwyllgor Gefeillio Crymych/Ploveilh. - hybu'r Celfyddydau yn yr ardal drwy weithgareddau Theatr y Gromlech, Cwmni Theatr Bro'r Preseli, Gŵyl Bro'r Preseli ac ati. <p>Bydd cyfuno addysg Cynradd, Uwchradd a Dysgu Gydol Oes ar un safle cyfansawdd yn creu ffocws ac yn atgyfnerthu Addysg a Dysgu Cyfrwng Cymraeg o'r crud i'r bedd yng ngogledd Sir Benfro.</p> <p>Mae cynnydd sylweddol yn y nifer o ysgolion Cymraeg sy'n uno, ffedereiddio neu yn gorfod gweithredu heb bennaeth a hynny oherwydd diffyg ymgeiswyr addas. Mae anawsterau cynyddol wrth recriwtio penaethiaid effeithiol yn enwedig yn y sector cynradd ar gyfer ysgolion bach gwledig Cymru.</p> <p>Er i'r nifer o unigolion sy'n cofrestru a chwblhau cwrs CPCP gynyddu, mae'r nifer o ymgeiswyr am swyddi arweinyddol yn lleihau. Prin yw'r nifer o ymgeiswyr ar gyfer swyddi penaethiaid yn ein clwstwr e.e. mae un pennaeth yn gyfrifol am Ysgol Brynconin ac Ysgol Maenclochog; un ar gyfer Ysgol Bro Brynach ac Ysgol Beca a Pennaeth Gweithredol yn gyfrifol am Ysgol Y Preseli ac Ysgol Caer Elen.</p> <p>Byddai uno Ysgol y Frenni ac Ysgol y Preseli er mwyn sefydlu un ysgol pob oed yn arwain at benodi un pennaeth yn lle dau; creu Tîm Rheoli sy'n gyfuniad o arbenigedd cynradd/uwchradd gan greu ysgol arloesol sy'n addas ar gyfer yr unfed ganrif ar hugain ac her cwricwlwm Dyfodol Llwyddiannus.</p> <p>Mae % cynyddol o bennaethiaid cynradd oherwydd pwysau cyllidol yn gorfod ymrwymo i ddysgu % yn fwy o'u hamser e.e. 50% neu 60% sy'n lleihau'n sylweddol eu gallu i arwain yn strategol. Golyga hyn bod lles penaethiaid a'u pwysau gwaith yn cynyddu.</p> <p>Mae llwyddiannau diweddar Ysgol Bro Teifi (Estyn 2019), Ysgol Bro Morgannwg (Estyn 2019) ac Ysgol Llanhari (2018) wedi arwain at sefydlu ysgolion pob oed sy'n gweu eu hunain yn berffaith ar gyfer darparu'r cwricwlwm arloesol newydd.</p> <p>Mae gan Ysgol y Preseli loeren ADY ar gampws yr ysgol sef Canolfan y Porth. Mae lle i 8 disgybl ond mae'r Porth yn llawn. Cyfeiriwyd at lwyddiant Y Porth yn adroddiad Estyn Ysgol y Preseli (2016) ac Ysgol Portfield</p>

Ref.	Comments
	<p>(2020) “mae cysylltiadau cynhyrchiol gydag uned arbennig Canolfan y Porth yn sicrhau cyfleoedd gwerthfawr i ddisgyblion y ganolfan a'r ysgol ac yn cyfrannu'n bwysig tuag at ethos cynhwysol yr Ysgol”.</p> <p>Hoffem awgymu'r angen i ymestyn y ganolfan i gynnwys disgyblion ADY cynradd gan gynnwys unigolion ag anawsterau ymddygiadol. Mae +£250,000 yn cael ei wario ar dalu am drafnidiaeth ar gyfer unigolion sy'n mynychu canolfannau megis Penally a'r PRU o ardaloedd gogledd-ddwyrain y sir.</p> <p>Byddai sefydlu uned annibynnol cyfrwng Cymraeg ADY ar gampws ysgol pob oed yn trawsnewid y ddarpariaeth ac yn cynnig cyfleoedd arloesol.</p> <p>Mae nifer o benaethiaid cynradd yn gweithredu fel CADY ac mae hyn yn cynyddu'n bellach eu llwyth gwaith gan osod pwysau pellach ar eu lles. Byddai penodi CADY canolog ar gyfer y clwstwr yn gost effeithiol er mwyn darparu gwasanaethau ar gyfer ysgolion cynradd y clwstwr.</p> <p>Cyfeiriwyd eisoes at broblemau hygyrchedd ar gampws Ysgol y Preseli. Er mwyn sicrhau bod disgyblion sy'n gaeth i gadeiriau olwyn â phroblemau motor yn gallu cyrraedd pob ardal o'r campws mae'n rhaid buddsoddi'n sylweddol gan drawsnewid adeiladau hynaf yr adeilad.</p> <p>Diwedd glo</p> <p>Mae angen amddiffyn buddion addysg yng nghefnwlad gogledd a dwyrain Sir Benfro. Mae'r heriau demograffig a diffyg cyflwr ac addasrwydd adeiladau Ysgol y Preseli yn galw am drawsnewid. Byddai uno Ysgol Y Preseli a Ysgol Y Frenni yn arwain at adfywiad mewn addysg ar draws y clwstwr, sefydlu ysgol pob oed arloesol a llwyddiannus ar gyfer y cenhedloedd o ddisgyblion i ddod gan amddiffyn addysg cyfrwng Cymraeg yn un o gadarnleoedd yr iaith.</p> <p style="text-align: center;">AMALGAMATION OF YSGOL Y FRENNI AND YSGOL Y PRESELI IN ORDER TO FORM A 3-19 WELSH MEDIUM SCHOOL IN CRYMYCH</p> <p style="text-align: center;">Response of Ysgol Y Preseli Governing Body</p> <p style="text-align: center;">July 2020</p>

Ref.	Comments
	<p>Context</p> <p>Ysgol y Preseli is being operated as the mother-school in partnership with an increasing number of primary schools at the cluster level, including Ysgol Caer Elen. This partnership is proving to be very successful as they work together and plan for the arrival of the new curriculum in 2022.</p> <p>In the wake of opening Ysgol Caer Elen in September 2018, the numbers at Ysgol y Preseli have dropped from 882 in January 2018 to 782 in January 2020.</p> <p>We would like to acknowledge the County Council's wise decision to adjust the catchment areas of Ysgol Y Preseli and Ysgol Caer Elen in 2019 in order to include Ysgol Hafan y Môr and Arberth Primary School. This decision together with the general increase in the number of pupils in Year 6 across the catchment area has led to an increase in the number of pupils who have chosen to transfer to Ysgol y Preseli in September 2020.</p> <p>The early success of Ysgol Caer Elen has led to a significant increase in the number of children in the primary section. By now, the primary section is full, with an increasing waiting list. As a result, the authority has adjusted the admission number from 45 to 60 in the primary but unfortunately this will not be sufficient to absorb the demand for Welsh medium education in the west of the county. Temporary cabins are expected on the new Caer Elen campus from September 2021 in an attempt to absorb the demand for places in the School. In due course, numbers of 60 will be transferring from years 6-7 in Ysgol Caer Elen in 2023 with about 30 from Ysgol Gelli Aur.</p> <p>In the future Ysgol Caer Elen will be selfsupporting in terms of the number of pupils who will be transferring to the secondary, i.e. Caer Elen/Gelli Aur/Casmael/Casblaidd/Aberdaugleddau and pupils from English medium primary schools will increase further the number of pupils at the Language Centre.</p> <p>Significant investment was made in Ysgol y Frenni and Ysgol y Preseli campus between 2005 and 2010 when Ysgol y Frenni was renovated and the Drygarn, Eryr, Talmynydd a Chanolfan y Porth buildings were built. But a large part of the Ysgol y Preseli buildings date back to 1958 and now there are access and health and safety problems. The tower, the sports facilities, the Drama/IT departments and Design and Technology areas are not fit for purpose. According to the authority's analysis of Ysgol y Preseli buildings, they have a very low score in terms of their condition and their appropriateness.</p>

Ref.	Comments
	<p>If the County Council were to combine Ysgol Y Preseli and Ysgol Y Frenni in order to create an all-through 3-18 School, a substantial capital investment in the twenty first century schools would need to follow immediately. The condition of some of the buildings and the infrastructure at Ysgol Y Preseli is lamentable compared to Ysgol Caer Elen. In order to ensure balance and fairness for the Welsh medium learners of the eastern areas of the county it is necessary that new buildings are part of the plans. The key to ensuring effective educational transformation is investment in new, modern buildings. This has been proved already following the building of new schools such as Ysgol Bro Teifi and Ysgol Caer Elen.</p> <p>The Governing Body is of the view that there is a splendid opportunity to reorganise and transform education in the north of Pembrokeshire by investing in buildings and establishing the all-through, 3-18 campus at Ysgol y Preseli/Ysgol y Frenni combining the two schools. The success of Ysgol Bro Teifi, Ysgol Bro Morgannwg, Ysgol Llanhari, Ysgol Garth Olwg and an increasing number of all-through schools across Wales underlines the opportunities and the potential of combining the two schools.</p> <p>The advantages of establishing all-through schools include the following:-</p> <ul style="list-style-type: none"> • a common ethos and shared values across the school • coordinated curriculum planning to increase cohesion and continuity in the pupils' learning • increased skills development with a focus on building children's ability in Welsh • more consistency in learning and teaching styles • opportunities to learn across age groups and share enriching experiences and community activities • extended care and assistance for pupils with additional learning needs and e provision for other vulnerable groups • more access for pupils to a range of buildings, facilities and specialist learning resources • development of relationships and expertise shared between staff in the primary phase and the secondary phase • joint management and operation of common systems for recording and tracking pupils' progress • combined governance and efficient use of financial resources and human resources • stronger links with parents and inclusion of the local community

Ref.	Comments
	<p>Ysgol Y Preseli has a flourishing sixth form. Over 160 pupils attend Years 12/13, following in excess of 30 academic and vocational A-level courses through the medium of Welsh. Ysgol Y Preseli's Key Stage 5 standards are considered excellent and the school appears in the top ten Welsh schools in the Sunday Times Good School Guide every year.</p> <p>It is vital that post-16 Welsh medium education in the future is freely available for Pembrokeshire students with the provision located in Ysgol Y Preseli. According to the authority's guidelines Ysgol Caer Elen pupils who wish to follow Advanced Level courses through the medium of Welsh will be expected to transfer to Ysgol Y Preseli from 2023 onwards.</p> <p>There is a Language Centre based on the Ysgol y Preseli campus to provide courses for latecomers. The Centre serves all the primary schools in the cluster and a significant percentage of the pupils that attend the Centre follow a Welsh medium education pathway. It is essential that the Language Centre should continue on the campus of the mother-school in order to ensure a smooth progression from the cluster schools to the secondary/all-through school. The existence of the Centre is vital to ensure that Pembrokeshire increases the percentage of pupils who can speak Welsh and consequently contribute positively to the government's target of a million Welsh speakers by 2050.</p> <p>The Crymych site also offers a wideranging, extremely effective Community Education through the Lifelong Learning Service, which again makes a positive contribution to the Government's target of increasing the number of Welsh speakers. The Community Education Centre seeks to meet the work skills and qualifications needs and the leisure requirements of the local community by:</p> <ul style="list-style-type: none"> – arranging a large choice of day and evening classes for adults and particularly Welsh for Adults courses; – providing a programme of various activities for the area's young people, e.g. Aelwyd yr Urdd, Menter Iaith Sir Benfro; – hosting and assisting local societies and organisations, e.g. Crymych Choir, Dyfed Wayfarers, Crymych/Ploveilh Twinning Committee

Ref.	Comments
	<p data-bbox="407 321 1850 386">– Promoting the Arts in the locality through the activities of y Gromlech Theatre, Preseli Area Theatre Company, Preseli Area Festival and so on.</p> <p data-bbox="359 410 1856 475">Combining Primary and Secondary education and Lifelong Learning on the one site will create a focus and strengthen Welsh medium Education and Learning from the cradle to the grave in North Pembrokeshire.</p> <p data-bbox="359 500 1906 602">There is a substantial increase in the number of Welsh schools that are amalgamating, federating or having to operate without a headteacher and that is because of lack of suitable candidates. The recruitment of effective headteachers particularly in the primary sector, for small rural Welsh schools is becoming increasingly difficult.</p> <p data-bbox="359 626 1906 764">Although the number of individuals who register and complete a CPCP course has increased the number of applicants for leadership posts is decreasing. The number of applicants for headteacher posts in our cluster is small, e.g. one headteacher is responsible for Ysgol Brynconin and Ysgol Maenclochog; there is one for Ysgol Bro Brynach and Ysgol Beca and an Acting Head responsible for Ysgol y Preseli and Ysgol Caer Elen.</p> <p data-bbox="359 789 1881 927">Combining Ysgol y Frenni and Ysgol y Preseli in order to establish one all-through school would result in the appointment of one headteacher instead of two; create a Management Team combining primary/secondary expertise and thus create an innovative school suitable for the twenty-first century and the challenge of the Successful Futures curriculum.</p> <p data-bbox="359 951 1938 1057">An increasing percentage of primary headteachers, due to financial pressures, are having to commit to teaching a greater percentage of their time, e.g. 50% or 60%, which reduces substantially their ability to lead strategically. This means that the well-being of headteachers is being affected by their increasing workload.</p> <p data-bbox="359 1081 1923 1179">The recent successes of Ysgol Bro Teifi (Estyn 2019), Ysgol Bro Morgannwg (Estyn 2019) and Ysgol Llanhari (2018) have resulted in the formation of all-through schools which are perfectly matched for the provision of the new innovative curriculum.</p> <p data-bbox="359 1203 1938 1308">Ysgol y Preseli has an Additional Learning Needs Satellite on the school campus that is Canolfan y Porth. There are places for 8 pupils but the Porth is full. Reference was made to the Porth's success in Ysgol y Preseli (2016) and Ysgol Portfield (2020)'s Estyn reports,</p>

Ref.	Comments
	<p>“the productive contacts with the Canolfan y Porth special unit ensure valuable opportunities for the centre’s pupils and the school and make an important contribution to the inclusive ethos of the school”.</p> <p>We would like to suggest the need to extend the centre to include primary ALN pupils including individuals with behavioural difficulties. Over £250,000 is being spent on paying for transport for individuals who attend centres such as Penalun and the PRU from the north-east areas of the County.</p> <p>Establishing an independent Welsh medium ALN unit on the campus of an all-through school would transform the provision and offer opportunities for innovation.</p> <p>A number of primary headteachers act as the ALN coordinator and this increases their workload further, placing further pressures on their well-being. The appointment of a central ALN Coordinator for the cluster would be cost-effective in order to provide services for the cluster’s primary schools.</p> <p>Reference has already been made to the access problems on the Ysgol y Preseli campus. In order to ensure that pupils, confined to wheelchairs due to motor problems, can reach every area of the campus, a substantial investment has to be made, transforming the oldest buildings.</p> <p>Conclusion The educational interests of the northern and eastern countryside of Pembrokeshire need to be protected. The demographic challenges and the inadequate condition and suitability of the Ysgol y Preseli buildings call for transformation. The amalgamation of Ysgol y Preseli and Ysgol y Frenni would result in a renewal in education across the cluster, establishing an innovative and successful all-through school for the future generations of pupils, safeguarding Welsh medium education in one of the language’s strongholds.</p>
4	<p></p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i’w sylwadau fod ar gael i’r cyhoedd.)</i></p>
5	It works fine as it is. I do think young children should be mixed with up to 19 year olds.

Ref.	Comments
	Mae'n gweithio'n dda fel y mae hi. Rydw i'n meddwl y dylai plant bach gymysgu gyda pobl ifanc 19 mlwydd oed.
6	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
7	<p>NA</p> <p>Believe its beneficial for children in terms of transition and a continuous location for children. Like the idea of the school's merging as it will ensure side by side planning for the new curriculum throughout all ages. The only concern is about the future of smaller, surrounding village schools.</p> <p>NA</p> <p>Rydw i'n credu ei fod yn fanteisiol i blant o ran trawsnewid a lleoliad parhaus i blant. Rydw i'n hoffi'r syniad o'r ysgolion yn uno gan y bydd yn sicrhau cynllunio ochr yn ochr ar gyfer y cwricwlwm newydd ar gyfer pob oed. Yr unig bryder yw dyfodol ysgolion pentref llai o amgylch.</p>
8	<p>Has worked very well in Ysgol Caer Elen and Ysgol Penrhyn Dewi. Long term, does this mean a rebuild of both schools on one site? Also, please ensure access continues for the newly re-located Crymych Cricket Club to the Ysgol Y Preseli sports field, which is their new home pitch for the 2020 season.</p> <p>Wedi gweithio'n dda yn Ysgol Caer Elen ac Ysgol Penrhyn Dewi. Yn y tymor hir, ydy hyn yn golygu ailadeiladu'r ddwy ysgol ar yr un safle? Hefyd, a wnewch chi sicrhau bod mynediad yn parhau ar gyfer Clwb Criced Crymych, sydd newydd symud i faes chwaraeon Ysgol Y Preseli, sef eu maes cartref newydd ar gyfer tymor 2020.</p>
9	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i></p>

Ref.	Comments
	<i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i>
11	<p>Bydd angen i'r cyngor gytuno ar ddalgylchoedd penodol ar gyfer pob ysgol yn y Clwstwr gan sicrhau tegwch i bawb. Yn ogystal, mawr obeithiaf y bydd darpariaeth ar gyfer chweched dosbarth yn cael ei ystyried trwy gyfrwng y Gymraeg. Mae gan Ysgol y Preseli hanes llwyddiannus a buaswn yn dwlu rhoi'r un cyfle i fy mhlant i a beth ces i pan roeddwn ym mlynnyddoedd 12 a 13. Gobeithiaf hefyd y bydd buddsoddiad teilwng yn cael ei roi i'r ysgol 'newydd' er mwyn ennyn y cymhelliant, parch a pherchnogaeth i'r disgyblion - maent yn eu haeddu.</p> <p>The Council will need to agree a specific catchment area for each school in the Cluster, ensuring fairness for all. In addition, I very much hope that Welsh medium Sixth Form provision will be considered. Ysgol y Preseli has a successful record and I would be delighted to give my children the same opportunity as I had when I was in years 12 and 13. I also hope that creditable investment will be made in the 'new' school in order to raise the motivation, respect and possession by the pupils – they deserve it.</p>
13	<p>Why? It is working now why spend more money when it is not needed.</p> <p>Pam? Mae'n gweithio yn awr; pam gwario mwy o arian arni heb fod angen?</p>
14	<p>Leave things as they are</p> <p>The present system works well</p> <p>Gadael pethau fel y maent</p> <p>Mae'r system bresennol yn gweithio'n dda</p>
22	<p>I can't really see any benefit to the children. Most children transition well (there are a few days organised for visits) and all the other feeder schools will still be in the same boat. You have an excellent secondary school, despite it being underfunded, and you want to create a period of uncertainty for both children and staff. This will surely affect the school detrimentally. If you didn't have a winning formula I'd support change, but as you do, why oh why are you risking the current high quality education provided by the wonderful teachers at Preseli.</p>

Ref.	Comments
	<p>Dydw i ddim yn gallu gweld unrhyw fudd i'r plant mewn gwirionedd. Mae'r rhan fwyaf o blant yn symud o'r naill ysgol i'r llall yn dda (mae ychydig o ddiwrnodau yn cael eu trefnu ar gyfer ymweliadau) a bydd yr holl ysgolion eraill sy'n bwydo'r ysgol yn dal i fod yn yr un cwch. Mae gennych chi ysgol uwchradd ardderchog, er ei bod yn cael ei thangyllido, ac mae arnoch chi eisiau creu cyfnod o ansicrwydd i'r plant a'r staff. Bydd hyn yn siŵr o gael effaith niweidiol ar yr ysgol. Pe na bai gennych fformiwla sy'n llwyddo, fe fyddwn i'n cefnogi newid, ond gan fod gennych un, pam, o pam, yr ydych chi'n peryglu'r addysg bresennol o safon uchel, sy'n cael ei darparu gan athrawon gwych y Preseli?</p>
25	<p>Cadw adeilad y Frenni ac adeiladau Newydd y Preseli ac adeiladu estyniadau newydd i waredu ar hen rhannau Preseli. Gyda dyfodiad yr Astro a chanolfan hamdden parod, mae'n synhwyrol i weithio o gwmpas y campws cyfredol.</p> <p>Pwysig iawn i adnewyddu adeilad Preseli er mwyn diogelwch y disgyblion ac fel un o ysgolion gorau Sir Benfro am ganlyniadau, maent yn haeddu rhyw glod a chydabyddiaeth a byddai adeilad mwy addas yn cyfrannu at hyn. Er hyn, nid yw adeilad y Frenni yn ddigon o faint erbyn hyn i gynnal y meithrin fel oedd y cyn Llun gwreiddiol felly dylid ystyried ehangu rhan o'r Frenni hefyd i sicrhau lle addas i'r meithrin fel bod y buddsoddiad yn sicrhau darpariaeth safonol ar draws yr ystod oedran.</p> <p>Keep the Frenni building and the new Preseli buildings and build new extensions to get rid of the old parts of Preseli. With the arrival of the Astro and a ready leisure centre, it makes sense to work around the current campus.</p> <p>It is very important to renovate the Preseli building for the safety of the children and, as one of Pembrokeshire's best schools for results, they deserve some praise and recognition and a more suitable building would contribute to this. However the Frenni building is no longer large enough to accommodate the Nursery as was the original plan and therefore part of the Frenni should be extended to ensure a suitable location for the Nursery so that the investment ensures quality provision across the age range.</p>
30	<p></p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i></p>

Ref.	Comments
	<i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i>
31	<p>Leave them as they are</p> <p>Gadewch hwynt fel y maent</p>
32	<p></p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i></p> <p><i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
34	<p>If a new all-through entity will ensure a consistency of approach to pedagogy and teaching and an uninterrupted progression of learning experiences for pupils from 3 to 19 years of age then I believe the proposal should be supported. The fact that such a structure would be deemed to help plan the development of skills, raise standards and enable a common system to be used for tracking pupils' progress will also be of benefit.</p> <p>Os bydd endid newydd yr holl ffordd drwodd yn sicrhau agwedd gyson at addysgeg ac addysgu a dilyniant dysgu di-dor i ddisgyblion o 3 i 19 mlwydd oed, yna rydw i'n meddwl y dylid cefnogi'r cynnig. Byddai strwythur o'r fath yn gymorth i gynllunio datblygu sgiliau, codi safonau a'i gwneud yn bosibl defnyddio system gyffredin ar gyfer olrhain cynnydd disgyblion fyddai hefyd yn fuddiol.</p>
35	<p>Keep them as separate primary/secondary</p> <p>As above</p> <p>Eu cadw ar wahân, - cynradd/uwchradd</p> <p>Fel uchod</p>
37	<p>Spend it on what people want. ie english speaking schools</p> <p>Gwariwch yr arian ar yr hyn sydd ar bobl ei eisiau, ysgolion cyfrwng Saesneg.</p>

Ref.	Comments
41	<p>Mae hwn yn opsiwn da Dwin credu.</p> <p>Pam mae Astro turf yn Cal ei adeiladu yn ysgol y preseli a dim 3G? Dim ond hoci gall cal I chwarae ar Astro turf. Na Beth yw wastraff Arian unwaith eto a Pam mae ysgolion fel caer Ellen yn Cael y foray unwaith eto????</p> <p>I think this is a good option.</p> <p>Why is Astro turf being built in Ysgol y Preseli and no 3G? Only hockey can be played on Astro turf. No. That is a total waste of money yet again, and why are schools like Caer Ellen having the foray once again????</p>
45	<p>Smaller schools work better. Preseli is just about the best, why mess it about. My daughter (from an English speaking household) did extremely well at Preseli and I put that down in part to the fact that the teachers knew all the children. That doesn't happen in large schools and I would be very disappointed to see all the secondary schools going the way of the primary schools which in my view is not an improvement.</p> <p>Mae ysgolion bach yn gweithio'n well. Mae Preseli gyda'r gorau, pam ei drysu hi? Fe wnaeth fy merch i (o gartref Saesneg) yn dda dros ben yn y Preseli ac rydw i'n priodoli hynny i'r ffaith fod yr athrawon yn adnabod y plant i gyd. Dydy hynny ddim yn digwydd mewn ysgolion mawr ac fe fyddwn i'n siomedig iawn i weld yr holl ysgolion uwchradd yn mynd yr un ffordd â'r ysgolion cynradd, sydd ddim yn welliant yn fy marn i.</p>
46	<p>Leave it as it is. Just spend money on tidying up ysgol preseli.</p> <p>There is n't anything wrong with what s already provided for our children.</p> <p>Gadewch bethau fel y maent. Gwariwch yr arian ar dwtio Ysgol y Preseli.</p> <p>Does dim o'i le ar yr hyn sy'n cael ei ddarparu ar gyfer ein plant ar hyn o bryd.</p>
48	<p>As long as the cricket club continues it's use of the playing field, that would be really helpful Cyn belled â bod y Clwb Criced yn dal i gael defnyddio'r maes chwaraeon, byddai hynny'n gymorth mawr.</p>
49	<p>Credaf y dylid cynnwys Theatr y Gromlech newydd ar yr un safle.</p>

Ref.	Comments
	I believe that a new Theatr y Gromlech should be included on the same site.
51	<p>Remove all Welsh Schools and have all schools be bilingual.</p> <p>Dileu'r holl ysgolion Cymraeg a chael yr ysgolion i gyd yn ddwyieithog.</p>
52	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available).</i></p> <p><i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
53	<p>Strict catchment areas must be adhered to in order to protect surrounding primary schools.</p> <p>Dylid cadw at ddalgylchoedd caeth er mwyn arbed yr ysgolion cynradd oddi amgylch</p>
55	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i></p> <p><i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
56	<p>Leave them as they are and do the work that is needed to maintain them.</p> <p>Gadewch nhw fel y maen nhw a gwnewch y gwaith sydd ei angen i'w cynnal a'u cadw.</p>
57	<p>Rhwydd fi ddim yn hapus i grey dosbarthiadau mwy o faint. Mae Ysgol y Frenni yn orlawn ar y funud gyda blwyddyn 2 a thri yn gorfod shario athro a dosbarth</p> <p>I am not happy to create larger classes. Ysgol y Frenni is overcrowded at the moment with Years 2 and 3 having to share a teacher and classroom</p>
60	<p>[REDACTED]</p>

Ref.	Comments
	<p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
61	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
63	<p>Mae'r cynnig hwn yn chwerthinllyd. Ro'n i'n gobeithio y byddai pethau'n gwella ar ôl i Kate Evan-Hughes fynd.</p> <p>This proposal is laughable. I had thought things would improve after Kate Evan-Hughes had gone</p>
64	<p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – respondent does not want their comments to be made publically available)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – nid oes ar yr atebwr eisiau i'w sylwadau fod ar gael i'r cyhoedd.)</i></p>
66	<p>Can't things just stay as they are? Both schools appear to be successful? Would this not also mean that the current headteacher of the secondary school would be the headteacher of the secondary and primary but also the Welsh medium primary and secondary in Haverfordwest? Too much for one person surely?</p> <p>[REDACTED]</p>

Ref.	Comments
	<p>Oes yna ddim modd i bethau aros fel y maent? Mae'r ddwy ysgol i'w gweld yn llwyddiannus? Fyddai hyn hefyd yn golygu y byddai pennaeth presennol yr ysgol uwchradd yn bennaeth yr uwchradd a'r cynradd ond hefyd cynradd ac uwchradd cyfrwng Cymraeg yn Hwlfordd? Mae hynny'n siŵr o fod yn ormod i un person?</p> <p>[REDACTED]</p> <p><i>(Comments redacted for the purposes of this document – individuals identified as part of response)</i> <i>(Golygwyd y sylwadau i ddibenion y ddogfen hon – unigolion a nodwyd fel rhan o'r ymateb)</i></p>
67	<p>Keeping the schools separate, this is a village with a long history of primary and secondary schools, not a town. Maintaining individual identity will keep the children's identities instead of classing them as numbers in a system. We need to keep our individuality.</p> <p>Welsh language tuition is important, especially in our locality. But not to the point of screaming in children's faces if they don't want to use it. Children should be able to relax in breaktimes between lessons. Teach Welsh as a lesson, make it enjoyable, encourage not punish if they don't use it. The change I've seen in the last ten years of education isn't a positive one. Include parents who aren't Welsh speaking, for years they've been excluded. Integration is important, but not to the point of losing their identity.</p> <p>Cadw'r ysgolion ar wahân; pentref yw hwn gyda hanes hir o ysgolion cynradd ac uwchradd, nid tref. Bydd cynnal ei hunaniaeth unigol yn diogelu hunaniaeth y plant yn lle eu grwpio fel rhifau mewn system. Mae angen inni gadw ein hunigolrwydd.</p> <p>Mae dysgu siarad Cymraeg yn bwysig, yn enwedig yn ein hardal ni. Ond nid hyd y pwynt o sgrechian yn wynebau plant os nad oes arnyn nhw eisiau ei defnoddio hi. Dylai plant fedru ymlacio yn ystod yr egwyl rhwng gwersi. Dysgwch Gymraeg fel gwrs, gwnewch hi'n ddifyr, annog nid cosbi os nad yw plant yn ei defnyddio. Dydy'r newid yr ydw i wedi ei weld mewn addysg yn y deng mlynedd ddiwethaf ddim wedi bod yn gadarnhaol. Tynnwch y rhieni nad ydynt yn siarad Cymraeg i mewn; am flynyddoedd maen nhw wedi cael eu cau allan. Mae integreiddio yn bwysig, ond nid i'r pwynt o golli eu hunaniaeth</p>

Ref.	Comments
E1	<p><u>Emailed Response:</u></p> <p>Dwi'n athro yn Ysgol y Preseli ac yn cytuno'n gryf fod angen sefydlu ysgol newydd yn ardal Crymymch. Buasai hyn yn golygu fod pob disgybl yn derbyn yr addysg orau posib gyda adnoddau addas. Nid yw adeilad YYP bellach yn addas ac mae angen cynnig yr un cyfle i blant gogledd y Sir fel mae wedi digwydd yn Ne'r Sir er mwyn cynnig y profiadau a'r addysg gorau posibl.</p> <p>I am a teacher at Ysgol y Preseli and strongly agree that there is a need to establish a new school in the Crymymch area. This would result in every pupil receiving the best possible education with the appropriate resources. Ysgol y Preseli buildings are no longer suitable and the same opportunities need to be provided to children in the north of the county as those in the south of the county in order to provide the best possible experiences and education.</p>
E2	<p><u>Emailed Response:</u></p> <p>Ar ran Ffrindiau'r Frenni, diolch am y cyfle i gael ymateb i'r ymgynghoriad.</p> <p>Yn anffodus, oherwydd y sefyllfa wrth rheswm dyw hi ddim wedi bod yn bosib i Ffrindiau'r Frenni i gwrdd wyneb yn wyneb, felly mae unrhyw adborth y derbynnaie yn dilyn sgysiau ffon neu neges destun.</p> <p>Dyma y pethau ddaeth i'r amlwg</p> <ol style="list-style-type: none"> 1. Does dim gwrthwynebiad chwyrn o uno'r ddwy Ysgol. Rydym yn sylweddoli ei fod yn mynd i ddigwydd. 2. Hoffwn bod y canlyniadu yr ymgynghoriad yn dangos yn glir mae cau dwy ysgol sydd yn digwydd yng ngogledd y sir ac agor Ysgol newydd sbon. Does dim un ysgol yn cymryd y llall drosodd. Ysgol gydol oes newydd sbon 3. Adeilad - yr angen i edrych a thrio cael safle / adeiladau gwell mor fuan a phosib 4. Yr angen i gael ysgol gydol oes lle gellir rhoi cyfleoedd cyfoethog i'r disgyblion, a chofier am yr arbenigedd sydd yn y sector cynradd 5. Angen sicrhau undod o fewn yr ysgol newydd a nid y ni a nhw. 6. Y plant o bob oed yn cael cyfle cyfartal, ym mhob agwedd o fywyd ysgol. Y Frenni yn gwneud hyn yn dda.

Ref.	Comments
	<p>7. Beth yw'r amserlen ddiwedddara? Teimlir bod yr amserlen wreiddiol o medi 2021 yn dynn iawn ac yn uchelgeisiol iawn o ystyried y camau sydd angen ei cymryd i agor ysgol newydd.</p> <p>8. Yr angen i Bennaeth fod yn weladwy ac i wario amser ar y ddau gampws. Angen plant i adnanod y pennaeth. Angen cynrhychiolaeth ac arbenigedd sector cynradd ac uwchradd ar y tim rheoli.</p> <p>Diolch am eich amser a gwerthfawrogiwr petaeth yn medru rhoi gwobod canlyniadau'r ynghyngoriad.</p> <p>Cofion</p> <p><u>Emailed Response:</u></p> <p>On behalf of the Friends of the Frenni, thank you for the opportunity to respond to the Consultation.</p> <p>Unfortunately, due to the situation, it has not been possible for the Friends of the Frenni to meet face to face, so that any feedback is what I receive following telephone conversations or text messages.</p> <p>These are the things that became obvious</p> <ol style="list-style-type: none"> 1. There is no strong opposition to the amalgamation of the two schools. We realize it is going to happen. 2. I would like the results of the consultation to show clearly that what has happened in the north of the county is that two schools have been closed and a brand new school is being opened. It is not a takeover of one school by another. This is a brand new lifelong school. 3. Building – the need to search and attempt to identify a better site / buildings as soon as possible. 4. The need for a lifelong school where rich experiences can be given to the pupils, and let the expertise that exists in the primary sector not be overlooked. 5. The need to ensure unity within the new school and not us and them. 6. Childre of every age are offered equal opportunity, in all aspects of school life. The Frenni does this well. 7. What is the latest timetable? The original timetable of September 2021 seems very tight and ambitious considering the steps that need to be taken to open a new school.

Ref.	Comments
	<p>8. The need for the Headteacher to be visible and spend time on both campuses. The children need to know the Headteacher. The expertise of both primary and secondary sectors needs to be represented in the management team.</p> <p>Thank you for your time and it would be appreciated if you could let us know the results of the consultation.</p> <p>Regards</p>
E3	<p><u>Emailed Response:</u></p> <p>Mae Undeb Cenedlaethol Athrawon Cymru yn gwerthfawrogi'r ffaith fod yr awdurdod yn ymgysylltu gyda rhanddeiliaid ynglŷn a'r cynlluniau ar gyfer dyfodol addysg yn ardal Crymych. Byddwn fel undeb yn gwerthfawrogi'r cyfle i gyfrannu ar rhan ein haelodau wrth i'r awdurdod ymgynghori ar y cynllun arfaethedig. Wrth rheswm, mae UCAC yn barod iawn i gydweithio gyda'r awdurdod lleol wrth benderfynu ar yr hyn fydd yn fuddiol i'r gymuned, i'r ysgolion, i rhieni, disgyblion ac athrawon. Byddwn yn awyddus i gynorthwyo'r awdurdod wrth geisio osgoi unrhyw ddiswyddiadau gorfodol wrth fabwysiadu unrhyw gynlluniau ail drefnu addysg.</p> <p>Diolch yn fawr iawn.</p> <p><u>Emailed Response:</u></p> <p>The Welsh National Union of Teachers appreciates the fact that the authority is engaging with stakeholders concerning the plans for the future of education in the Crymych area. As a union we would appreciate the opportunity to contribute on behalf of our members as the authority conducts a consultation on the proposed plan. Of course, UCAC is very ready to cooperate with the local authority as it decides what will be of benefit to the community, the schools, the parents, the pupils and the teachers. We are eager to assist the authority to avoid any compulsory redundancies as it adopts any education restructuring plans.</p> <p>Thank you very much</p>
P1	Ysgol Y Frenni – Pupil Voice

Ref.	Comments		
	Ydych chi'n meddwl bod hi'n syniad da i uno Ysgol y Frenni ac Ysgol y Preseli?	Yn eich barn chi, beth yw manteision uno?	Beth yw anfanteision uno'r ddwy Ysgol?
Ydw		Gall y ddau ysgolion gael manteision newydd fel yr astro a gampfar ganolfan hamdden	Bydd llau o llefydd i staff a bydd gwaith yn cael ei golli, hefyd falle bydda fwy o bwllian
Ydw		1 gwysg ysgol, 1 ysgol.	
Nac ydw		Bod pawb yn cael i defnyddio y austraturff	Bod pawb yn mynd i defnyddio y astraturff ac felly bydd cwmpo mas
Ydw		Bod plant yn cael y cyfle o oedran ifanc.	Anodd uno
Ydw		Bydd e yn rhwyddach ir mamau a tadau	
Ydw		Gall plantos chwarae yn cae preseli	Falle bydd rai plantos eushau mynd i ysgol wahanol
Ydw		Achos beth yw yr pwynt i cael 2 ysgol ar bwys eu gilydd os nac ydyn wedi ymuno	
Ydw		Astro turf	Bydd rhaid y plant bach cael gwisg gwahanol
Ydw		Bod yr gynradd yn cael mwy o cae chwarae	Efalle bydd pawb ddim yn cyfaredd gyda'r adeilad
Ydw		Bydd ni galli rhanu pethau gyda nhw.	Bydd lot fwy o pople yn y ysgol.
Nac ydw		Bydde mwy o lle	
Ydw		Myw o staff i helpu, mwy o plant i wneud ffryndiau.	

Ref.	Comments		
	Ydw	Yn Fy Marn I y manteision uno yw cael mwy o le I wneud mwy o bethau.	Yr anfanfeision yw bydd gwisg a enw arall ir ysgol
	Ydw	I gael mwy lle i chwarae	Little kids myte get heart
	Nac ydw	Byddai pob un gallu defnyddio astro turf	Efallai bydd plant yn blwyddyn naw yn gas i plant or ysgol gynradd
	Nac ydw	Bydd mwy o rhieni yn hala ei plant it ysgol Newydd	Bydd yn effeithio plant Bach yn ysgol y Frenni
	Ydw	Dwy yn meddwl mae yn dda oherwydd fallai bydd fwy o pobol yn dod ir ysgol ac byddyn i gyd gyda yr un gwisg	Ond gallaf gwneud fw
	Ydw	Yr ysgol gynradd yn cael cyfleusteroedd gwell e.e Astro turff, llyfyrgeall a.y.yb a'r ysgol uwchradd yn cael adeilad newydd.	Bydd campws disgyblion yr ysgol uwchradd yn cael ei troi mewn i safle adeiladu a bydd yn galed i wneud gwersi
	Ydw	Mae astroturff	Bydd yn cymryd rhy gormod o arian a amser
	Ydw	Bydd fwy o plantos yn dod i'r ysgol	bydd en gwahanol i plantos yn ysgol gynradd
	Ydw	Dwyn meddwl bydd uno Yyp a yyf yn denu fwy o blant ir ysgol. Bydd yna fwy o cyfleuoedd chwaraeon, eisteddfota a mwy o addysg ir plant	Dydw i ddim yn gallu meddwl am unrhyw anfanfeision heblaw am pan bydd preseli yn cau tra bydd yr adeilad newydd yn cael ei hadeiladu, a lle bydd y disgyblion yn mynd tra bod yn cael adeilad arall.

Ref.	Comments		
	Ydw	Felly mae Flwyddyn 9 yn pigo ar Blwyddyn 3	Digon o lle i chwarae
	Ydw	Bydd mwy o lle	
	Ydw	It will be more comfortable for year 6 to move to a higher school cause they know around the school and also know about how it will change and they could still see there favorite teachers and also the transport will be known easier	I dont think it is smart to mix very young pupils with older pupils and i feel that the young puplis wont get much focus as they need
	Nac ydw	Bydden ni yn cael gwisg ysgol newydd	Bydd y arian i gyd yn mynd l'r Uwchradd i wella eu safle nhw ac ni fydd dim gwelliannau i'r safle cynradd.
	Ydw	Dwi am iddo ddigwydd ond hoffen ni bod y ddwy ysgol yn rhannu'r arian yn deg er mwyn prynu adnoddau newydd.	Gobeithio bydd modd rhannu popeth yn deg rhwng y ddwy safle - y ganolfan hamdden, theatr y Gromlech, pwll nofio a cae aml-dywydd.
	Nac ydw	Byddai modd rhannu adnoddau rhwng y ddwy safle	Byddai angen amserlen teg i rannu pitch, canolfan hamdden a pwll nofio.
	Nac ydw	Byddwn yn cael gwysg newydd a falle fyddwn yn cael hawl i defnyddior cae preseli	Bydd yr arian yn mynd i nhw i adeiladau preseli a falle fyddwn yn clywed mwy o regi a gweld plant henach yn bod yn ddrwg.
	Nac ydw	Bydd dillad newudd gan ni	Bydd ysgol Preseli yn cael popeth newidd ond ni fydd y

Ref.	Comments		
			Frenni yn cael dim newydd i'r safle.
Nac ydw		Byddai'n braf cael defnyddio'r pitch newydd.	Rwy'n hoffi gwisg ysgol y Frenni a ddim eisiau newid. Ni fyddwn yn teimlo'n ddiogel i rannu amser chwarae - plant henach yn rhegi arnon ni.
Nac ydw		Cael defnyddio astroturf	Bydd ysgolion bach yn cau. Gwisg newydd. Dim yn nabod staff.
Ysgol Y Frenni – Pupil Voice			
Do you think it is a good idea to amalgamate Ysgol y Frenni and Ysgol y Preseli?		In your opinion, what are the advantages of amalgamation?	What are the disadvantages of amalgamating the two schools?
Yes		Both schools can have new advantages such as the astro and the gym and the leisure centre.	There will be fewer places for staff and employment will be lost. Also, there may be more bullying.
Yes		1 school uniform, 1 school.	
No		Everyone will be able to use the astro turf.	Everyone will be using the astro turf and then there will be quarrelling.
Yes		Children will have opportunities from an early age.	Difficult to join.

Ref.	Comments		
	Yes	It will be easier for the mothers and fathers.	
	Yes	Children can play in the Preseli field.	Maybe some children will want to go to a different school.
	Yes	Because what is the point of having two schools next to each other if they are not combined.	
	Yes	Astro turf	The children will have to have a different uniform.
	Yes	The primary will have a bigger playing field.	Perhaps not everyone will be familiar with the building.
	Yes	We will be able to share things with them.	There will be a lot more people in the school.
	No	There will be more room.	
	Yes	More staff to help, more children to make friends.	
	Yes	In my opinion the advantages of amalgamation is having more space to do more things.	The disadvantages are that the school will have a different name and uniform.
	Yes	To have more room to play.	Little kids might get hurt.
	No	Everyone will be able to use the astro turf.	Perhaps Year 9 pupils will be unkind to children from the primary school.
	No	More parents will send their children to the new school.	It will affect the little children in Ysgol y Frenni.

Ref.	Comments		
	Yes	I think it is good because perhaps more people will come to the school and we shall all have the same uniform.	But I can do more.
	Yes	The primary school will have better opportunities e.g. astro turf, library etc and the secondary school will have a new building.	The campus of the secondary school pupils will be turned into a building site and it will be difficult to have lessons.
	Yes	There is an astro turf.	It will take too much time and money.
	Yes	More children will come to the school.	It will be different for children in the primary school
	Yes	I think amalgamating YyP and YyF will attract more children to the school. There will be more opportunities for sports, eisteddfods and more education for the children.	I cannot think of any disadvantages apart from when Preseli closes, while the new building is being built, and where the pupils will go while they are having another building.
	Yes	So Year 9 will pick on Year 3.	Plenty of room to play.
	Yes	There will be more room.	
	Ydw	Bydd yn fwy cyfforddus i flwyddyn 6 symud i Ysgol uwchradd am eu bod yn gwybod eu ffordd o gwmpas yr Ysgol ac yn gwybod hefyd sut y bydd yn newid ac fe fydden nhw'n dal i allu gweld eu hoff athrawon ac hefyd fe fydd y cludiant yn haws.	Dydw i ddim yn meddwl ei fod yn glyfar i gymysgu disgyblion ifanc iawn gyda disgyblion hŷn ac rydw i'n teimlo na fydd y disgyblion ifanc yn cael cymaint o sylw ag y mae arnyn nhw angen.

Ref.	Comments		
	No	We shall have a new uniform.	All the money will go to the Secondary to improve their site and there will be no improvements to the primary site.
	Yes	I want it to happen but I would like the two schools to share the money fairly in order to buy new resources.	I hope it will be possible to share everything fairly between both sites – the leisure centre, the Gromlech theatre, the swimming pool and the all weather field.
	No	It will be possible to share resources between the two sites.	A fair timetable would be needed to share the pitch, the leisure centre and the swimming pool.
	No	We shall have a new uniform and we may have the right to use the Preseli field.	The money will go for them to build the Preseli buildings and perhaps we shall hear more swearing and see older children becoming naughty.
	No	We will have new clothes.	Ysgol Preseli will have everything new but the Frenni will have nothing new for the site.
	No	It would be nice to be able to use the new pitch.	I like the Frenni uniform and don't want to change. I would not feel safe to spend playtime – with older children swearing at us.
	No	Being able to use astro turf.	Small schools will close. A new uniform. Not knowing the staff.

Estyn response to the proposal by Pembrokeshire County Council to amalgamate Ysgol Y Frenni and Ysgol Y Preseli to form a 3-19 Welsh medium school in Crymch, with the new school opening in September 2021.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Introduction

This is a consultation proposal from Pembrokeshire County Council.

The proposal is:

- To discontinue Ysgol y Preseli and Ysgol y Frenni, and to establish a new 3-19 Welsh medium school using both current school sites.

The current target date is to close the two schools on the 31st August 2021, with the new school opening on the 1st September 2021.

Summary/ Conclusion

The proposal is part of the Council's aim to promote high educational standards and to deliver efficient primary and secondary education.

It is Estyn's opinion that the proposal is likely to maintain the current standards of education and provision in the amalgamated schools.

Description and benefits

The proposer has provided a clear rationale for the reasons behind this proposal. It has outlined appropriately the reasons for amalgamating the two schools and creating an all-through 3-19 school.

The proposer states reasonably that the proposal will not affect Welsh-medium provision as current provision will be unchanged.

The proposer outlines clearly the potential benefits of the proposal. These appear to be:

- Amalgamation to a single 3-19 school will remove the transition from key stage 2 (KS2) to KS3 for pupils in the Crymch area.

- A consistent approach to pedagogy and teaching and uninterrupted learning experiences.
- Curriculum experiences will be planned to ensure continuity as the pupils move through the school. This will enable the school to plan for the development of skills and raising of standards which will result in one system being used for tracking pupils' progress and improved cross-phase links.

The proposer lists a few potential disadvantages, however these are limited to public perception rather than impact on learners. The two disadvantages listed are:

- Possible opposition from some stakeholders who would prefer to maintain the status quo.
- Some stakeholders may continue to believe that the proposal will result in a "super school" for the area.

The proposer identifies further risks, one of which is 'pupil standards fall' and suggest that 'increased collaboration and communication' between the schools will reduce this risk. However, it is not clear why they have identified this as a risk and how they will specifically mitigate against it.

The proposer has given suitable consideration to alternative options to the current proposal. These include retaining the two schools as separate entities and federating both the primary and secondary school. It has outlined clearly the advantages and disadvantages of each option and the reasons for its preferred option.

The proposer states reasonably that the proposal will not have any effect on existing travel arrangements, including for those pupils with special educational needs.

The proposer has given sufficient consideration to the effect on surplus places and states validly that new school will operate at a similar capacity as the current primary and secondary schools.

Educational aspects of the proposal

The proposer has generally considered well the impact of the proposals on the quality of outcomes, provision and leadership and management. The proposer has referenced the outcomes of the most recent Estyn and challenge advisor reports, stating that both schools are 'good schools'. The primary school achieved 'good' in all areas in a recent inspection, with the secondary school receiving 'good' judgments in 2016. The proposer has explained how a 3–19 school will help the schools move towards meeting a few of the recommendations of these reports. For example improving provision for more able and talented learners.

The proposer has suitably considered the impact on pupils with special needs. They anticipate that creating a new school would not alter the current provision and would also allow for further improvements, for example through the development of a learning resource base.

The proposer asserts reasonably that a 3-19 school may improve the leadership structure of the school by providing improved distribution of leadership roles and professional development for staff. However, it has not considered well enough exemplar leadership structures for the new school and how this will impact on finances.

The proposer states reasonably, that a 3-19 school will be able to 'provide the conditions that will enable a broader and more diverse curriculum to be developed to better meet the needs of the school's young people.'

The proposer has identified fairly that there will be limited disruption to pupils, transport and to the local community as the new school will remain on its current site. However, it recognises the poor condition of the current secondary school building and the need for future investment and building work. For example, the poor condition of the school's two mobile classrooms which accommodate the Language Centre and science laboratories.