

**Cynllun Datblygu Ysgol 2019-2020/School Development Plan 2019-20**

***Crynodeb o’n blaenoriaethau/A summary of our priorities***

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| **M**  **A/IA** | **Blaenoriaethau CDY 2019-20/**  ***SDP Priorities 2019-20*** | **Tystiolaeth*/***  ***evidence*** | **Athro arweiniol/**  ***Lead member of staff*** | **Llywodraethwr cysylltiedig/**  ***allocated governor*** |
| **1** | **Blaenoriaeth 1 – I godi safonau rhifyddeg pen disgyblion**  ***Priority 1 – Raise pupils’ attainment in mental maths*** | Profion gweithdrefnol/  Procedural tests | S.J | B.V |
| **1** | **Blaenoriaeth 2 - Codi safonau Cymraeg gan ganolbwyntio ar fedrau llafar.**  ***Priority 2 -Raise pupils’ achievements in Welsh, concentrating on Oracy*** | Ymweliad Her | A.L/E.P | M.B |
| **2** | **Blaenoriaeth 3 - Defnyddio strategaethau o’r 12 egwyddor dysgu er mwyn cryfhau’r contiwm dysgu ar draws yr ysgol.**  **Priority 3 - *Ensure effective use of the 12 pedagogical principles in order to strengthen the learning continuum throughout the school.*** | Holiaduron annibyniaeth | A.L |  |
| **3** | **Blaenoriaeth 4 – Ymestyn profiadau rhwydweithio disgyblion ar draws ysgolion eraill er mwyn datblygu fel dinasyddion gwybodus.**  ***Priority 4 - Extend networking experiences for pupils to ensure that they develop as knowledgeable citizens.*** | Arweinyddiaeth ar draws dwy safle. | A.L/S.J |  |
| **4** | **Blaenoriaeth 5 - Sicrhau cefnogaeth addas i grwpiau penodol o ddysgwyr er mwyn gwella deilliannau.**  ***Priority 5- Ensure appropriate support for all groups of learners to ensure improved outcomes.*** | 1Cyrhaeddiad Bechgyn.  2Sefyllfa staffio.  3Deddf ADY | S.G | R.E |
| **5** | **Blaenoriaeth 6 - Arweinyddiaeth-mireinio strwythurau TGCh i gefnogi arweinyddiaeth er mwyn bodloni gofynion y ddwy ysgol, gan gynnwys rol y llywodraethwyr.**  ***Priority 6 - Leadership – refine the use of ICT systems to support the leadership across the two schools, including the role of the governing body.*** | Gwybodaeth ar ffedereiddio’n effeithiol | A.L | Cadeirydd |

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| 1.Rhifyddeg Pen | 1. Mental Mathematics |
| a.Dadansoddi canlyniadau’r Profion Cenedlaethol ac asesiadau eraill Gosod targedau heriol.  b.Cydlynwyr i dderbyn hyfforddiant “4 Maths”  c.Trefnu a chynnal wythnos rhifedd gan cynnwys sesiwn i rieni.  d.Creu amgylchedd cyfoethog yn yr ysgol, wal weithio ym mhob dosbarth  e.Sicrhau sesiwn pen dyddiol a phrawf wythnosol.  f.Creu holiadur mathemateg pen ar gyfer y disgyblion – casglu data  g.Cynllunio gweithgareddau yn y dosbarth allanol ar y cyd.  h. Gweithgareddau monitro tymhorol | a.Analysis of National Tests and other assessment results. Set challenging targets.  b.Coordinators to attend “4 Maths” training  c.Organise and run a numeracy week including a session for parents.  d.Create a numeracy rich school environment,including a working wall in every classroom  e.Ensure that daily mental maths sessions and weekly tests take place.  f.Create a mental maths questionnaire for the pupils - collect data  g. Joint planning of activities in the outside classroom.  h. Termly monitoring activities for stakeholders. |
| 2.Llafaredd Cymraeg | 2. Welsh Oracy |
| a. Dadansoddi data llafaredd – gosod targedau heriol  b. Sicrhau hyfforddiant ar gyfer hwyr dyfodwyr  c. Creu rheolau di-gyfaddawd  d. Trefnu hyfforddiant min nos i’r staff.  e. Cynnal awdit o sgiliau Iaith y staff.  f. Trefnu Clwb Cwtch i rieni -amser Ti a Fi  g. Siarter Iaith – anelu tuag at y wobr arian  h. Defnyddio dulliau Pie Corbett – un bob hanner tymor  i. Ymarfer rhygymau a gemau buarth  j. Dysgu am arfer dda ysgolion cyfagos  k. Gweithgareddau monitro tynhorol | a. Oracy data analysis - set challenging targets  b. Secure support for late arrivals to the curriculum  c. Create non-compromise rules  d. Arrange twilight training for staff.  e. Conduct an audit of staff Language Skills.  f. Organize Clwb Cwtch for parents - Ti a Fi time  g. Language Charter - aiming for the silver award  h. Use Pie Corbett methods - one story every half term  i. Practicse rhymes and playground games  j. Make use of the good practice of others.  k. Termly monitoring activities. |
| 3. 12 Egwyddor Pedagogaidd | 3. 12 Pedagogical Principles |
| a. Dadansoddi data holiadur annibyniaeth er mwyn sefydlu gwaelodlin  b. Defnyddio’r data i ffocysu ar 2 egwyddor pob tymor  c. Mynychu hyfforddiant – Cath Delve  d. Sicrhau heriau digonol ac addas i bob un disgybl – ffocysu ar annibyniaeth  e. Cynnal sesiynau rheolaidd yn y dosbarth allanol  f. Ail edrych ar strategaethau asesu ar gyfer dysgu  g. Gweithgareddau monitro tyhorol | a. Create a baseline following the analysis of independent learners questionnaire  b. Use the data to focus on 2 principles each term  c. Attend training - Cath Delve  d.Ensure adequate and appropriate challenges for all pupils - focus on independence  e. Ensure sufficient challenges take place in the outdoor classroom  f. Revisit the use of assessment for learning strategies  g. Termly monitoring activities |
| 4.Ymestyn profiadau rhwydweithio | 4.Improving networking opportunities |
| a.Prosiect Celfyddydau Mynegianol – Cylch 3  b.Siarter Iaith | a. Lead Creative Schools’ Project – Round 3  b. Welsh Language Charter |
| 5.Anghenion Dysgu Ychwanegol | 5.Additional Learning Needs |
| a.Dadansoddi data’r profion ac asesiadau eraill  b. Adnabod grwpiau o ddisgyblion sydd yn tangyflawni – bechgyn/ysgrifennu  c.Ail strwythuro’r staffio a chreu amserlen priodol  d. Creu amserlen ar gyfer gwirfoddolwyr  e. Gosod targedau heriol  f. Creu cofrestr ar gyfer disgyblion MATh  g. Parhau i baratoi ar gyfer y deddf newydd. | a.Analyse test data and other assessments  b. Identify groups of underachieving pupils - boys / writing  c.Re-structure the support staff available and create an appropriate timetable  d. Create a timetable for volunteers  e. Set challenging targets  f. Create a register for MAT pupils  g. Continue to prepare for the new ALN bill. |
| 6.Arweinyddiaeth | 6.Leadership |
| a.Creu One Note er mwyn rhannu gwyboaeth a chynlluniau gyda’r ddwy ysgol  b.Sefydlu partneriaeth er mwyn cydweithio gyda phenaethiaid ar draws Erw sydd yn gyfrifol am fwy nag un ysgol  c.Yn sgol datblygiadau TGCH ar draws y ddwy ysgol, symud tuag at gyfathrebu trwy ebost/negesydd electronig yn hytrach na chopiau papur  d.Sicrhau datblygiad pwrpasol mewn sefydlu gwefan addas sydd yn effithiol fel ffordd o rannu gwybodaeth.  e. Cynnal awdit o’r offer sydd ar gael er mwyn gwneud defnydd pwrpasol o arian grant Llywodraeth Cymru.  f.Sicrhau defnydd pwrpasol o Gwmwl Addysg fel ffordd o gadw gwybodaeth pwysig.  g. Sicrhau hyfforddiant perthnasol ar gyfer llywodraethwyr fel bod Cwmwl Addysg yn ffordd effeithiol o dderbyn gwybodaeth am gyfarfodydd a dogfennau allweddol. | a.Create a One Note to share information and planning with both schools  b. Establish a partnership to work with head teachers across Erw who are responsible for more than one school c. In the light of ICT developments across both schools, continue to move towards email / messenger communications rather than paper copies  d.Secure continued development of the establishment of a suitable website that is effective as a way of sharing information.  e. Undertake an audit of available equipment to make purposeful use of Welsh Government grant funding. f.Ensure effective use of Cwmwl Addysg as a way of storing important information.  g. Ensure relevant training for governors so that the Cwmwl Addysg is an effective way of receiving information about meetings and key documents. |